



Attainment at Hindlip CE First School

Ofsted in 2012 said:

'This is an outstanding school. The headteacher and senior staff provide a clear and ambitious vision for the future and all staff are very highly motivated to achieve it.'

'Pupils are extremely keen to learn and are very well prepared for the next stage of their education.'

'Pupils, parents and carers are fully supportive and extremely proud of their school.'

'All groups of pupils make outstanding progress and reach above average attainment by the end of Year 4.'

'Attainment in reading and mathematics is particularly high.'

'The school is very successful in ensuring that pupils of all abilities, including disabled pupils and those who have special educational needs, aim high and achieve very well.'

'The small proportion of pupils from different minority ethnic backgrounds also achieve extremely well. v The quality of teaching is outstanding.'

'Teachers and support staff bring learning to life through fast-paced and highly motivating activities which take hold of the pupils' attention and instil the skills and desire to learn.'

'Pupils are kind, thoughtful and considerate towards each other. Their behaviour in and around school is exemplary and they have a very good understanding of how to keep themselves free from harm. They say they feel very safe and are extremely well looked after.'

'The rich and very well-planned curriculum promotes high levels of spiritual, moral, social and cultural development throughout school.'

At Hindlip CE First School we are extremely proud of the consistent high attainment of all our pupils, both in terms of academic outcomes and in the progress made over time. Our dedicated and talented team are committed to supporting the progress of all learners in all areas, whatever their background or abilities. In addition to outstanding class teaching we run interventions across the school for different groups of children, to ensure personalised learning and support, wherever it is needed. We also work closely with our Federated partner school, Tibberton CE First School, to enrich the opportunities in both our schools. A good working relationship with our local Cluster Schools also supports a rich and broad curriculum and an established transition onward when our children move onto Middle School in Year 5.

As a First School our attainment is compared to National Attainment in KS1. By this measure we have attained *above or significantly above national attainment levels for all subjects for the past 3 years*. Our progress also exceeded the national expected standard for all three combined areas (reading, writing and maths). Our Year One pupils take part in National Phonics Screening where we have attained either in line with or significantly above National Attainment for the past three years. In Early Years our reception pupils reaching a good level of development attained above or significantly above National Attainment for the past three years with pupils making accelerated progress from their baseline assessments. In Year 3 and Year 4 our children's attainment and progress remains high ensuring our children are prepared for their next steps in education.

Our rigorous internal assessment and tracking systems monitor all our year groups to ensure the progress of individual pupils. This is also reflected by the confirmation received from the Worcestershire moderation team in 2016 for our accurate assessment in KS1 and in moderation of our Reception attainment in 2018.

We could not do this without our wonderful school team, thank you everyone.



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Hindlip Data Overview 2017-20*

Outcomes:

EYFS	2020	2019	<i>National 2019</i>	2018	2017
Good Level of Development		86% GLD	<i>72% GLD</i>	75% GLD	81% GLD
Year 1 Phonics	2020	2019	<i>National 2019</i>	2018	2017
	88.2%	81%	<i>82%</i>	90%	100%
Y2 Age Related Expectation and Above		2019	<i>National 2019</i>	2018	2017
Reading		85%	<i>75%</i>	95%	84%
Writing		75%	<i>69%</i>	84%	79%
Maths		80%	<i>76%</i>	95%	79%
RWM		70%	<i>65%</i>	84%	79%
Y2 Greater Depth Attainment		2019	<i>National 2019</i>	2018	2017
Reading		20%	<i>25%</i>	42%	26%
Writing		15%	<i>15%</i>	26%	26%
Maths		20%	<i>22%</i>	42%	32%
RWM		15%	<i>11%</i>	26%	17%
Science		2019	<i>National 2019</i>	2018	2017
Age Related Expectation		90%	<i>82%</i>	95%	89%

*Please note that due to COVID-19 publish data was not available for 2020 apart from phonics data from the Autumn Term