



# PE Funding Evaluation Form

Commissioned by



Department  
for Education

Created by



## Review of last year 2023/24

**We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend**

What went well?	How do you know?	What didn't go well?	How do you know?
<ul style="list-style-type: none"> <li>• Successfully renewed and developed external facilities, ensuring all pupils could achieve a minimum of 30 minutes daily physical activity.</li> <li>• Provision of Lunchtime Sports Club maximized opportunities for children to be active despite limited on-site space.</li> <li>• Continued focus on broadening experiences through fun, inclusive clubs increased confidence and enjoyment of sport.</li> <li>• Maintained award-winning Radio Club sessions Autumn term, effectively linking to wellbeing and contextual PSHE themes.</li> </ul>	<ul style="list-style-type: none"> <li>• Observations of increased pupil engagement during break times and clubs.</li> <li>• Registers showed high uptake of Lunchtime Sports Clubs across all year groups.</li> <li>• Pupil voice feedback highlighted enjoyment and positive attitudes towards new activities.</li> </ul>	<ul style="list-style-type: none"> <li>• Limited external space still created constraints for larger or varied team sports.</li> <li>• Some sessions impacted by weather due to heavy reliance on outdoor provision.</li> </ul>	<ul style="list-style-type: none"> <li>• Staff feedback indicated scheduling and space remained a logistical challenge.</li> <li>• Parent feedback noted occasional cancellations.</li> </ul>

## Intended actions for 2024/25

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
<ul style="list-style-type: none"> <li>• Ongoing renewal and development of external facilities to maximize opportunities for at least 30 minutes daily physical activity.</li> <li>• Provision of filtered water coolers to support healthy lifestyles.</li> <li>• Lunchtime Sports Clubs to continue, ensuring maximum opportunity for activity in limited external space.</li> <li>• Broaden experiences further so clubs focus on fun and enjoyment, helping all pupils - especially less active groups - build confidence and a positive relationship with sport.</li> <li>• Highlight benefits of PESSPA on physical and mental wellbeing across school initiatives.</li> </ul>	<ul style="list-style-type: none"> <li>• Lunchtime supervisor CPD to promote active lunchtimes and structured games.</li> <li>• PE lead to work with staff to review and strengthen the PE curriculum and identify CPD needs.</li> <li>• Specialist coaching to support staff development and wellbeing initiatives.</li> <li>• Continue award-winning Radio Club sessions with a focus on health and wellbeing.</li> <li>• Organise trips to leisure venues (e.g. sports halls, climbing, swimming) with funded transport, accessing resources beyond school's own provision.</li> </ul>

## Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What <b>evidence</b> do you have or expect to have?
<ul style="list-style-type: none"><li>• Pupils consistently meeting or exceeding 30 minutes of daily physical activity.</li><li>• Improved attitudes toward physical activity and healthy lifestyles, evidenced by pupil voice and engagement data.</li><li>• Staff more confident and skilled in delivering a broader PE curriculum.</li><li>• Development of Lunchtime supervisors' skills ensures long-term sustainability of active lunchtimes.</li><li>• Positive impact on pupil mental wellbeing, resilience and social interaction.</li></ul>	<ul style="list-style-type: none"><li>• Pupil surveys, participation registers, staff CPD logs.</li><li>• Observations showing increased activity levels at break/lunchtimes.</li><li>• Case studies of targeted or less active pupils.</li><li>• Photographs and videos from enrichment activities and trips.</li></ul>

## Spending Details 2024/5

What <b>impact/sustainability</b> have you seen?	What <b>evidence</b> do you have?
<p>Increased daily activity levels:</p> <p>Most pupils are now consistently accessing at least 30 minutes of physical activity daily, supported by improved external spaces and structured Lunchtime Sports Clubs. This is evidenced by pupil and staff surveys and reduced lunchtime incidents.</p> <p>Positive attitudes towards sport &amp; healthy lifestyles:</p> <p>Pupil voice feedback indicates children feel more confident trying new activities and value keeping active. The water coolers have reinforced hydration habits, linking directly to wellbeing.</p> <p>Staff confidence and skills developed:</p> <p>Lunchtime supervisors now independently lead a variety of games and activities, embedding an active culture. Teaching staff, supported by the PE lead and specialist coaches, report greater confidence delivering PE and enrichment sessions.</p> <p>Targeted support for wellbeing:</p> <p>Radio Club and specialist coaching sessions have strengthened pupils' understanding of health, mental wellbeing and contextual issues. This holistic approach means children associate physical activity with overall happiness and resilience.</p> <p>Sustained structures:</p> <p>Investments in external spaces and equipment will continue to benefit future cohorts. CPD for staff and lunchtime supervisors ensures long-term impact beyond the life of individual funding cycles.</p>	<ul style="list-style-type: none"> <li>• Participation data, improved fitness assessments, and positive pupil voice feedback will evidence success.</li> <li>• Lunchtime supervisors confidently leading structured games.</li> <li>• Increased uptake of clubs by previously less active children.</li> <li>• Long-term improvements to external spaces provide sustained benefits for future cohorts.</li> </ul>

# Spending Details 2024/5

## Spending table

Funding allocation 2024-25 = £16,650

Category	Sub-category	Use / description	Amount (£)
CPD	External	Specialist coaching & in-house support for teachers (PE curriculum CPD)	£1,000
	Internal	CPD for lunchtime supervisors	£250
	Interschool	-	£0
	Online	-	£0
	External coaches	(Also covered under specialist coaching above, not additional)	Included
Internal Spend	School based extra-curricular	Lunchtime sports clubs & staffing	£6,000
	Internal competitions	-	£0
	Travel	Trips to leisure venues (transport etc.)	£3,000
	Equipment	Equipment replacement & resources	£3,300
	Memberships	Supporting CPD	£100
External Spend	Educational platforms	Online access	£900
	Interschool sports	-	£0
	External coaches	Wellbeing & specialist initiatives (external coaching)	£2,100

## Totals by category

Category	Total (£)
CPD	£1,250
Internal Spend	£13,300
External Spend	£2,100
<b>Overall total spent</b>	<b>£16,650</b>

The information in this report has been signed off by the Headteacher and Chair of governors