



The Primary PE and sport premium

Planning, reporting and evaluating website tool

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Commissioned by



Department
for Education

Created by



Review of last year's spend and key achievements

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> • To improve the external facilities to ensure that there is max opportunity for all pupils to access a minimum of 30 minutes physical activity per day. • To support social and emotional development and wellbeing and mixing between peer groups. • Provision of wider range of extracurricular clubs and activities to expose pupils to broader opportunities for physical activity. • To have a focused week to highlight the benefits of PESSPA on our physical and mental well-being. • Continued development of school garden area to ensure remains accessible all year round to all classes. • Embed new PE whole school scheme to support clear progression of consistent skills from YR to Y4. • Specialist coaching to support wellbeing initiatives and staff CPD • Radio Club programme to promote the importance of health and wellbeing • Providing opportunity for pupils to compete against others settings. 	<ul style="list-style-type: none"> • Pupils are increasingly active and happy at lunchtimes • Notable increase in fitness over this school year. • Improved core strength and physicality of pupils, pupils physical and mental wellbeing supported. • The children have access to a range of areas for physical activities, supporting their ability to reach daily active targets. • Continued positive impact on pupil resilience. • Reduction of injuries and behavior issues at lunch and break times • Pupils were introduced to new sporting opportunities, having a broader range of experiences. • Attending sports venues outside of school and developing links with local clubs also had a positive impact on wellbeing. • Revised PE Curriculum fully embedded, supporting staff knowledge and CPD. • Radio Club were successful in being shortlisted in two national award categories for 'Primary Radio Station of the Year' and 'Times best podcast' This has continued to grow wellbeing in our communities. • Pupils have greatly increased their involvement in a wider range of sports, from water sports, to yoga, to competitive football and netball matches plus more through a timetable of enrichment activities and visits/visitors. 	<ul style="list-style-type: none"> • Look at renewal of trim climbing frame elements. • Continued development of outside classroom and Woodland areas. • Continue to work with school pyramid to ensure opportunities for interschool events remain strong. • Maintain strong PTA and parent engagement with sports and wellbeing activities. • Continue Radio Club with its multiple benefits.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<ul style="list-style-type: none"> Ongoing renewal and development of external facilities to ensure that there is max opportunity for all pupils to access a minimum of 30 minutes physical activity per day. This includes temporary provisions to use our remote external space. Provision of filtered water coolers to support healthy lifestyles Provision of Lunchtime Sports Club to ensure all pupils are able to access and to ensure max opportunity for physical activity in our limited external space To broaden further the experiences of our young people so sports clubs focus on fun and enjoyment, and help young people (and less active groups) to build confidence and develop a positive relationship with sport and physical activity. To have a focused week alongside additional enrichment activities to 	<p><i>Lunchtime supervisors / teaching staff, pupils – as they will take part.</i></p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity</i></p>	<p><i>Pupils will increase their fitness and this will positively impact on mental health and wellbeing Continued positive impact on pupil resilience. Sustainability as part of ongoing cycle of development.</i></p>	<p>£3270</p>
	<p><i>Pupils</i></p>			<p>£300</p>
	<p><i>Pupils Families</i></p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity</i></p>	<p><i>Sustainable healthy lifestyle choices</i></p>	<p>£5850</p>
	<p><i>Pupils Families</i></p>	<p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</i></p>	<p><i>All pupils of all groups have opportunities to find physical opportunities they love and can pursue in the longer term</i></p>	<p>£1000</p>
	<p><i>School community</i></p>	<p><i>Key indicator 3 - The profile of PE and Sport is raised across the school</i></p>	<p><i>All pupils of all groups have opportunities to find physical opportunities they love and can pursue in the longer term</i></p>	<p>£500</p>

<p>highlight the benefits of PESSPA on our physical and mental well-being.</p> <ul style="list-style-type: none"> • Lunchtime supervisor CPD to promote games and active lunchtimes sessions/activities for pupils. • PE lead to work with staff to review development areas to further strengthen PE curriculum and staff CPD needs • Specialist coaching to support wellbeing initiatives and staff CPD • Award winning Radio Club continued, sessions to continue focus on contextual issues with strong links to health and wellbeing • To attend leisure venues with resources beyond our own. To get children back out into the community to play sports inc. funded transport to venues. • Providing opportunity for pupils to compete against others settings. 	<p>Lunchtime supervisors and pupils</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>	<p>Increased knowledge and skills and positive impact on playtimes</p>	<p>£250</p>
	<p>Staff and pupils</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>	<p>Increased knowledge and skills and positive impact on learning and school culture</p>	<p>£500</p>
	<p>Staff and pupils</p>	<p>Key indicator 3 - The profile of PE and Sport is raised across the school</p>	<p>Community awareness of the importance of physical and mental wellbeing remains high profile</p>	<p>£500</p>
	<p>School community</p>	<p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Increased resilience Sportsmanship evident Love of competing and trying to improve instilled Pupils have greatly increased their involvement in a wider range of sports</p>	<p>£1500</p>
	<p>Pupils</p>	<p>Pupils</p>	<p>£3000</p>	

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	N/A However, 33.3% of our exit cohort met this standard in Y4.	<i>The majority of our pupils do not attend weekly swimming lessons outside of school time. For all those that do not, our swim sessions provide a vital life skill to children who may otherwise not receive this opportunity. This is why we opt to provide swimming sessions in Y3/4. They will continue their swimming school sessions at Middle School.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	N/A However, 33.3% of our exit cohort met this standard in Y4.	<i>This pupils who swim in lessons outside of school met this standard, regarding the effective use of a range of strokes.</i>

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	N/A However, 58.3% of our exit cohort met this standard in Y4.	<i>See above</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	<i>They will continue their swimming school sessions at Middle School in UKS2</i>
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	

Signed off by:

Head Teacher:	<i>Mr Gromski</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Mrs Burton</i>
Governor:	<i>Mrs Clarke</i>
Date:	30.07.24