

<p>SUCCESS CRITERIA: On the completion of this topic pupils should be able to: -</p> <ul style="list-style-type: none"> To understand what the weather is like in our country. To look at the weather where we live. To understand the different seasons in a year. To describe how the weather can affect us. To understand what weather forecasts show. To use key words to describe the weather. To describe how the weather changes across the seasons. To describe day length in autumn. To observe and describe the weather in autumn. To collect and record data about the weather in autumn. To identify signs of autumn To identify and name a variety of deciduous and evergreen trees. To identify, name and describe the basic parts of a tree. To create sculptures inspired by Andy Goldsworthy Use different art materials creatively. Log on to a computer using a password safely. Know what to do if they feel unsafe or worried about something while using the internet. Can navigate a website using different icons. Can save and open previously saved work on a laptop. 	<p>KEY FOCUS AREAS:</p> <p>Seasons - Autumn</p> <p>Plants - Parts of a tree. Deciduous and Evergreen Trees.</p> <p>Weather - Seasonal and daily weather Patterns in the UK</p> <p>Art - Andy Galsworthy. Sculptures using natural materials.</p> <p>E-Safety and using the Internet.</p>	<p>SYNOPSIS:</p> <p>What do we know about Autumn and the weather? What are the signs of Autumn? What can you see, hear, smell, feel and taste in Autumn?</p> <p>What Art is Andy Goldsworthy famous for? Can you create a sculpture inspired by Andy Goldsworthy? How is day length different in Summer compared to Autumn?</p> <p>Can you retell the story of Owl Babies? What do we need to wear in Autumn? How does the weather change throughout the week?</p> <p>How could we change the story of Owl Babies? What are the parts of a tree? How do these compare to a flower? Can you make a table/chart for your weather data?</p> <p>What is an owls' habitat and diet? What body parts do they have? What is the difference between an evergreen tree and a deciduous tree?</p> <p>How do you make a Christmas Card? What do we know about Autumn and the weather? What is the weather like across the four seasons?</p> <p>What is a pantomime? Why is Christmas important to Christians? Can you retell the nativity story?</p>
<p>TOPIC FOCUS</p>		<p>KEY QUESTIONS (linking to topic factsheet):</p>
<p>GEOGRAPHY: To identify and describe the daily weather patterns in the UK:</p> <ul style="list-style-type: none"> To understand what the weather is like in our country. To look at the weather where we live. To understand the different seasons in a year. To describe how the weather can affect us. To understand what weather forecasts show. To use key words to describe the weather. 	<p>SCIENCE: Seasons: To describe how the weather changes across the seasons. To describe day length in autumn. To observe and describe the weather in autumn. To collect and record data about the weather in autumn. To identify signs of autumn</p> <p>Plants - trees: To identify and name a variety of deciduous and evergreen trees. To identify, name and describe the basic parts of a tree.</p>	<ul style="list-style-type: none"> What are these trees called? Can we identify their leaves? What does deciduous and evergreen mean? What are the parts of a tree? Are these different to parts of a flower? How has the weather changed throughout the week? How is Autumn weather different to summer weather? How is Autumn different to Summer? What clothes do we wear in Autumn? What animal is an owl? Carnivore, omnivore or herbivore? How do you know? What does an owl look like? Can you name and label their body parts? <p>Opportunities for Extension</p> <p>Make own weather recordings independently Confidently use a range of subject specific vocabulary Interpret and identify patterns in simple data and begin to suggest explanations for this.</p>

<p>ENGLISH: Poetry: Autumn Senses. Narrative - Owl Babies Immerse, retell, imitate. Sequence events, infer characters, SPAG. N/F: Non-fiction report on Owls.</p>	<p>MATHS: Addition and Subtraction, within 10. Geometry.</p>	<p>SMSC/PSHE/BRITISH VALUES: Love- What does this word mean? What does it look like? How can we show love at school/home? The five British values. What do these look like at school/ at home?</p>
<p>ART: Colour Wheels - Primary and secondary colours. Leaf silhouettes: Mix secondary colours and shades Andy Goldsworthy: Experiment with, construct and join natural materials. Explore shape and form. Introduced to key works of significant artists, craftspeople or designers.</p>	<p>READING KEY TEXT(S): Owl Babies</p> <p>Other texts: After the Storm by Nick Butterworth, Hello Autumn by Jo Lindley, Lift-the-Flap Questions and Answers Weather by Katie Daynes, Introduction to Trees: Tree Identification Book For Kids by Hello Wild.</p>	<p>MUSIC: Charanga. Learn about pulse, rhythm & pitch. Learn how to rap.</p>
<p>Topic: To identify and describe the daily weather patterns in the UK:</p> <ul style="list-style-type: none"> To understand what the weather is like in our country. To look at the weather where we live. To understand the different seasons in a year. To describe how the weather can affect us. To understand what weather forecasts show. To use key words to describe the weather. 	<p>ICT/COMPUTING:</p> <ul style="list-style-type: none"> To log in safely and understand why that is important. To save and find saved work in the Online Work area. To add pictures and text to work. To explore the Tools area of Purple Mash and to learn about the common icons used in Purple Mash for Save, Print, Open, To sort pets using a range of criteria. To sort items on the computer using the 'Grouping' activities in Purple Mash. 	<p>ENRICHMENT and VERTICAL DRIVERS: Celebration of diversity. Christian Values. Owl visit - Link to English and Science topic. Pantomime Visit Autumn Walk in the Woods.</p>
ASSESSMENT DESCRIPTORS - Progression of Skills, Knowledge and Understanding		
<p>Geography Targets - As a geographer</p>	<p>Science Targets - As a Scientist</p>	<p>Art and Design Targets: As an Artist</p>
<ul style="list-style-type: none"> Teacher led enquiries, to ask and respond to simple closed questions. Use information books/pictures as sources of information. Identify seasonal and daily weather patterns in the United Kingdom. 	<ul style="list-style-type: none"> Ask simple questions and recognise that they can be answered in different ways Observe closely, using simple equipment Use their observations and ideas to suggest answers to questions Gather and record data to help in answering questions <p>Seasons:</p>	<ul style="list-style-type: none"> To mix secondary colours and shades To manipulate clay in a variety of ways, e.g. rolling, kneading and shaping. To explore sculpture with a range of malleable media, especially clay. To experiment with, construct and join natural materials. Explore shape and form. To research Andy Goldsworthy and describe a piece of his work.

	<p>To describe how the weather changes across the seasons. To describe day length in autumn. To observe and describe the weather in autumn. To collect and record data about the weather in autumn. To identify signs of autumn</p> <p>Plants - trees: To identify and name a variety of deciduous and evergreen trees. To identify, name and describe the basic parts of a tree.</p>	
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