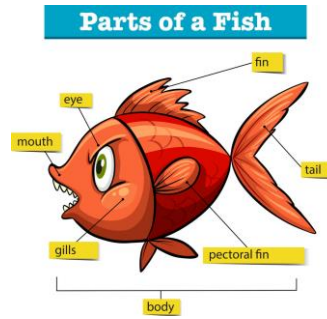


Peculiar Pets!

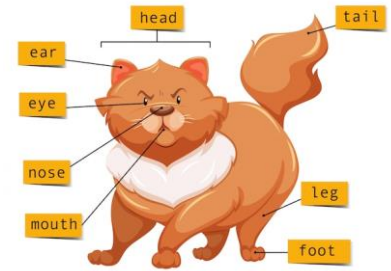
In Science, Blue class will be learning about Animals including Humans. We will learn about our pets, what body parts they have, what they eat and much more. They will also learn about the human body and our five senses. In Geography, they will be learning about where they live and where their pets live. They will also learn where their school is on a map, write letters and post them at the post office and will make a local area brochure.



Focus texts for this

Topic:
Rainbow Fish
Oi Frog
Little Red Hen

Parts of a Cat



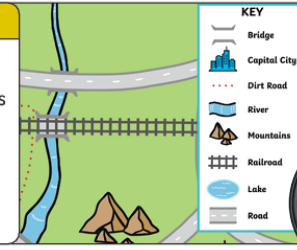
Key Vocabulary for Science:

Key Vocabulary	
amphibians	Amphibians live in the water as babies and on land as they grow older. They have smooth, slimy skin.
birds	All birds have a beak, two legs, feathers and wings.
fish	Fish live and breathe under water. They have scaly skin, fins to help them swim and they breathe through gills.
mammals	Mammals are animals that breathe air, grow hair or fur and feed on their mother's milk as a baby.
reptiles	All reptiles breathe air. They have scales on their skin.
carnivore	Animals that mostly eat other animals (meat) are carnivores.
herbivore	Animals that only eat plants are herbivores.
omnivore	Animals that eat both plants and other animals are omnivores.

Key Facts and Vocabulary for Geography:

Maps

- A view from above a place
- Sometimes have a key with symbols
- Show the **distance** between places
- Sometimes have a compass
- Can use colour



Symbols show what different things or places can be found in an area.

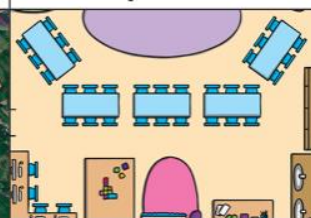
Aerial Photograph

A photograph taken from above looking down.



Aerial Plan

A drawing of what a place looks like from above.



Which key features of our local area can you spot on your walk to school?



School



Chatterbox

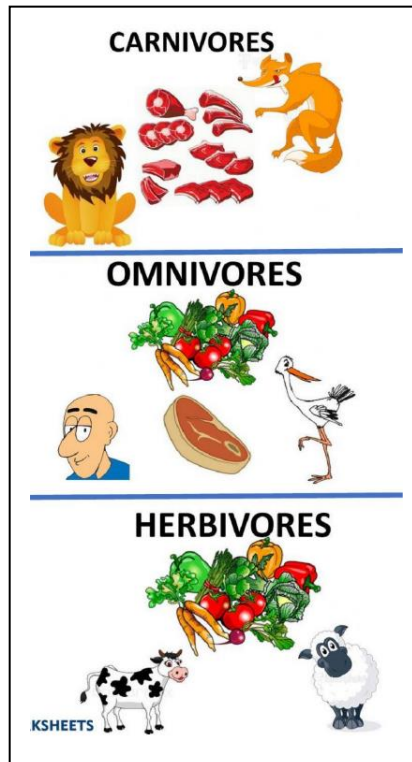
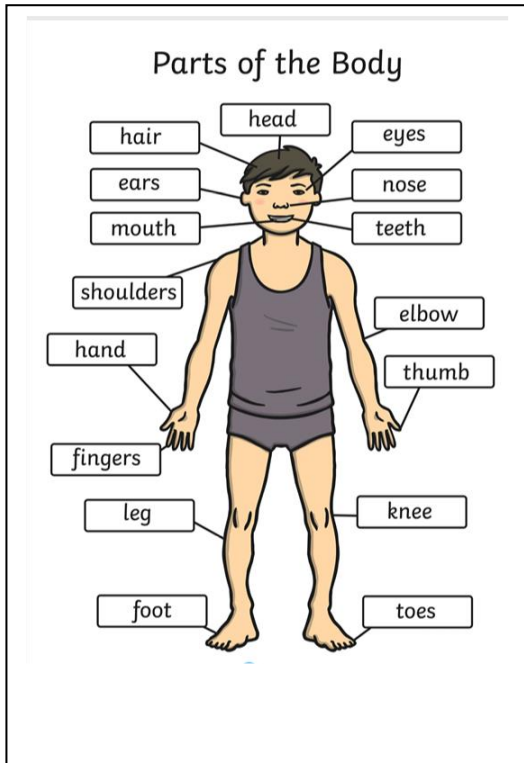


Bus stop

Art and DT

In Art, Blue class will be drawing and painting a self-portrait. They will also be modelling pet snails out of clay and making bread hedgehog rolls.










To support your child, you could:

- Write a postcard together, including your address and the sender's address.
- Draw around child's body on a large piece of paper to create a body outline and ask them to label all the parts they know.
- Sing head, shoulder's knees and toes together.
- Role play Vet's together. What pets need to visit the vets? What body parts can you see on your pet?

Trips and experiences to enhance their learning:

- Go on a senses hunt together - What can you smell, touch, feel and hear in the woods?
- Go for a walk around your local area and then draw a map of your local area. What features can you include on your map?
- Visit the ThinkTank in Birmingham to learn more about the human body and animals.
- Visit a zoo. Which animals are herbivores? How do you know?

<u>Vertebrate</u>	<u>Characteristics</u>
Fish 	Scales, live in water, cold-blooded, lay eggs, gills
Amphibians 	Smooth skin, live in water and land, cold-blooded, lay eggs
Reptiles 	Scales, lay eggs, cold-blooded, lungs
Mammals 	Hair or fur, warm-blooded, live births, lungs
Birds 	Feathers, warm-blooded, lay eggs, lungs

