

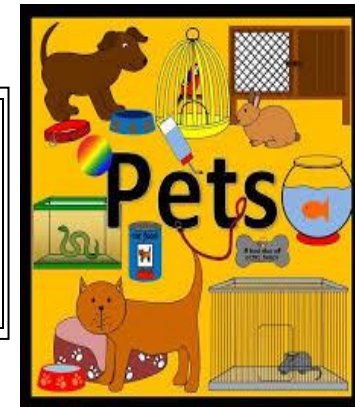
# Ourselves and Our Pets!

This is some of the 'Ourselves' vocabulary and facts we will be learning over the next half term. In Science, they will be learning about Animals and Humans and what body parts they have, what they eat and much more. In Geography, they will be learning about their Local Area. This will include where their school is on a map, drawing the route they take to school and learning about compass points.



## Focus texts for this Topic:

- I'm special I'm me!
- Rainbow Fish
- Oi Frog
- Little Red Hen



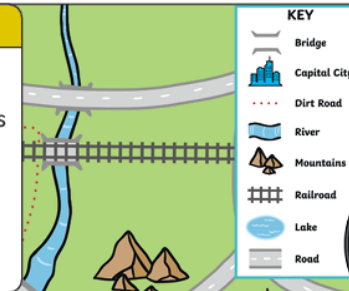
## Key Vocabulary for Science:

Key Vocabulary	
<b>amphibians</b>	Amphibians live in the water as babies and on land as they grow older. They have smooth, slimy skin.
<b>birds</b>	All birds have a beak, two legs, feathers and wings.
<b>fish</b>	Fish live and breathe under water. They have scaly skin, fins to help them swim and they breathe through gills.
<b>mammals</b>	Mammals are animals that breathe air, grow hair or fur and feed on their mother's milk as a baby.
<b>reptiles</b>	All reptiles breathe air. They have scales on their skin.
<b>carnivore</b>	Animals that mostly eat other animals (meat) are carnivores.
<b>herbivore</b>	Animals that only eat plants are herbivores.
<b>omnivore</b>	Animals that eat both plants and other animals are omnivores.

## Key Facts and Vocabulary for Geography:

### Maps

- A view from above a place
- Sometimes have a key with symbols
- Show the **distance** between places
- Sometimes have a compass
- Can use colour



### Compass

A compass can be used to help you find your way. It shows four directions - north, east, south and west. It is useful to people who are, for example, navigating ships and aircraft, explorers, builders, etc.



Symbols show what different things or places can be found in an area.

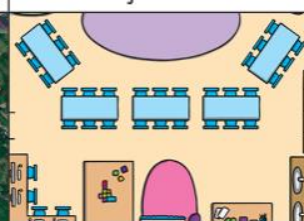
### Aerial Photograph

A photograph taken from above looking down.



### Aerial Plan

A drawing of what a place looks like from above.

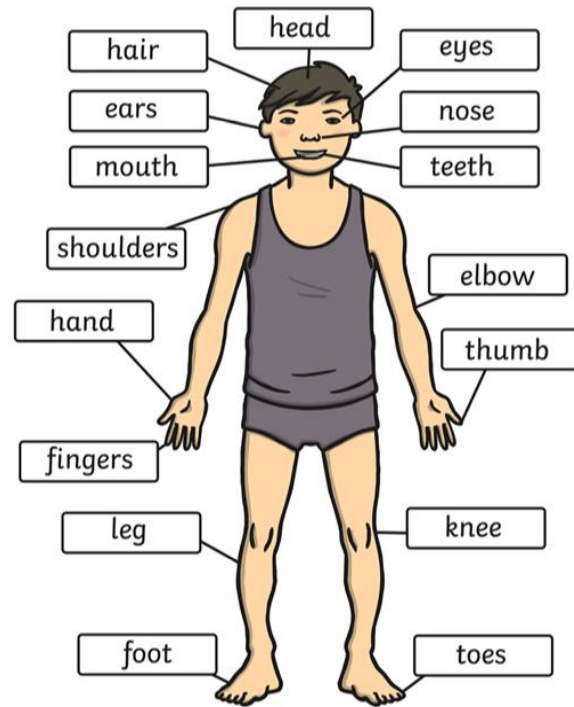


## Colour Wheels

The primary colours are blue, red and yellow. What colours can we make if we mix two primary colours together?



## Parts of the Body



## The Five Senses



Taste



Touch



Sight



Hearing



Smell

## To support your child, you could:

- Write a postcard together, including your address and the sender's address.
- Draw around child's body on a large piece of paper to create a body outline and ask them to label all the parts they know.
- Sing head, shoulder's knees and toes together.
- Role play Vet's together. What pets need to visit the vets? What body parts can you see on your pet?
- Mix together primary colours and investigate what secondary colours they make. If you mix blue and yellow together, what colour will that make?

## Trips and experiences to enhance their learning:

- Go on a senses hunt together - What can you smell, touch, feel and hear in the woods?
- Go for a walk around your local area and then draw a map of your local area. What features can you include on your map?
- Visit the ThinkTank in Birmingham to learn more about the human body.
- Visit a zoo. Which animals are herbivores? How do you know?

