

Topic Name: Marvellous Us and Our Pets!
Class and Year Groups: Blue Class Year 1

<p>SUCCESS CRITERIA: On the completion of this topic pupils should be able to: -</p> <ul style="list-style-type: none"> Identify, name and label basic body parts. Talk about their families and where they live. Identify and name some common animals. Talk about our local environment and name some of the different physical features found here. Talk about the season & the changes they have observed. Talk about the weather associated with autumn. Take a digital photograph using pic collage. Use different art materials creatively. 	<p>KEY FOCUS AREAS:</p> <p>Animals including Humans</p> <p>Seasonal changes</p> <p>Using technology creatively.</p> <p>Locational knowledge</p>	<p>SYNOPSIS:</p>	
		<p>Week 1</p>	<p>What is your name? What do you look like? How are you the same /different from your friend? Can you point to your... When is your birthday? How old are you?</p>
		<p>Week 2</p>	<p>How do you feel? What makes you happy, sad, grumpy? What is your favourite colour? Can you mix it? Where do you live? Where is our school?</p>
		<p>Week 3</p>	<p>Do you have any pets at your house? What parts of a dog/ cat /bird/fish, can you name? If we walked down the road, by our school, what physical features would we see?</p>
		<p>Week 4</p>	<p>What are your hobbies? Who are your friends/ family? "What do you like?" – Linking to our poetry.</p>
		<p>Week 5</p>	<p>What is your favourite animal? What do they eat? What makes them special? Where is the United Kingdom on a globe?</p>
		<p>Week 6</p>	<p>Once upon a time a Little Red Hen... What did she grow? What can we grow in our school garden now?</p>
		<p>Week 7</p>	<p>What are instructions? Lets make bread!</p>
<p align="center">TOPIC FOCUS</p>		<p>KEY QUESTIONS (linking to topic factsheet):</p>	
<p>GEOGRAPHY:</p> <ul style="list-style-type: none"> Name the country we live in. Name the city our school is in. Identify different physical features in our local environment. Use a globe/Google Earth to identify the United Kingdom. 	<p>SCIENCE:</p> <ul style="list-style-type: none"> Observe changes across four seasons. Observe & describe weather associated with each season. Identify and classify ourselves according to our hair, eye colour .. Identify and name some common animals. Describe, label and compare common animals. Identify, name and label basic parts of the human body. 	<ol style="list-style-type: none"> What do you look like? How are you the same different from your friend? Can you point to your head... Where do you live? Where is our school? What can you see when you walk down Droitwich road? What pets do you have at home? What pet would you like? What animal is a frog, dog... What does a fish ... look like? Can you name and label their body parts? What season is it? How do you know? What changes in the weather have you noticed? 	
		<p align="center">Opportunities for Extension</p>	
		<ol style="list-style-type: none"> What is your address? What is your road like? What physical features do you see there? Can you sort the animals according to their type? What do the animals eat? Are they herbivore/carnivore or omnivore? 	

<p>ENGLISH: Narrative – Colour Monster, Little Red Hen/Little Red Hen makes pizza Immerse, retell, innovate. Sequence events, SPAG. N/F: Non-fiction report on favourite pets. Poetry - Rhyming strings: 'What I like'.</p>	<p>MATHS: Assessment (WK 1) Numbers and Place Value to 10. (WK2-5) Addition and Subtraction within 10.(WK 6, 7, 8,)</p>	<p>SMSC/PSHE/BRITISH VALUES: Perseverance- What does this word mean? What does it look like? How can we persevere at school/home? Rules - Consider what is a rule? Why do we need rules? As a group decide what rules we would like in our classroom.</p>
<p>ART: Record & explore ideas from first hand observation. Review & talk about what they and others have done. Explore & use a variety of media - pencil, charcoal, pastels. Begin to explore the use of line, colour & shape.</p>	<p>READING KEY TEXT(S): I'm Special! I'm Me! Dear Zoo. Little Red Hen. Little Red Hen makes pizza. What I like.</p>	<p>MUSIC: Charanga. Learn about pulse, rhythm & pitch. Learn how to rap.</p>
<p>Topic: Children to draw and paint their house and state their address. Name the country and the city our school is in, Identify different physical features in our local environment. Use a globe/Google Earth to identify the United Kingdom. To design and make an eBook on local area.</p>	<p>ICT/COMPUTING: To navigate the web and understand key vocabulary like "hyper link". To research how search engines work Use safe search engines to search for local places. Use Google Earth to travel around the World. Make an E-Book.</p>	<p>ENRICHMENT and VERTICAL DRIVERS: Celebration of diversity. Christian Values. Staying safe. Courageous Diversity. Christian Values</p>
ASSESSMENT DESCRIPTORS - Progression of Skills, Knowledge and Understanding		
<p>Geography Targets – As a geographer</p> <ul style="list-style-type: none"> • I can talk about my school and the different features you will find in the local area. • I can tell you what country I live in and what city I live in. • I can tell you that the United Kingdom is an island. • I am beginning to understand that our earth is round. 	<p>Science Targets – As a Scientist</p> <ul style="list-style-type: none"> • I can name my basic body parts. • I can talk about how I am the same/different from my friends. • I can identify and name some common animals and label their body parts. • I can compare some common animals and talk about their differences and similarities. • I can talk about the season autumn and tell you about the changes I have observed. 	<p>Art and Design Targets: As an Artist</p> <ul style="list-style-type: none"> • I can talk about my observations and what different lines I can see. • I can record observations using different media. • I can talk about my work, saying what I like/dislike. • I can use pencils, pastels and charcoal creatively.