

## Year 4 - Spelling Overview

SS = Statutory Spellings Spring 2 - Summer Term Assess & Review and move on where appropriate.

	Autumn Term	Spring Term	Summer Term
<b>Week 1</b>	Words with /aw/ spelt laugh and au SS: actual reign	Homophones and near homophones SS: natural bicycle	Adding the prefix inter-(meaning 'between' or 'among') SS: assess & review
<b>Week 2</b>	Adding the prefix in-(meaning 'not' or 'into') SS: remember women	Homophones and near homophones SS: eighth regular	Adding the prefix 'anti' (meaning 'against') SS: assess & review
<b>Week 3</b>	Adding the prefix im- (before etc root word starting with 'm' or 'p') SS: centre complete	Sounds ending in the suffix - ation SS: material opposite	Adding the prefix 'auto (meaning 'self' or 'own') SS: assess & review
<b>Week 4</b>	Adding the prefix il- (before a root word starting with 'l') and the prefix ir- (before a root word starting with 'r') SS: group guards	Sounds ending in the suffix - ation SS: length separate	Adding the prefix ex- (meaning 'out') SS: assess & review
<b>Week 5</b>	Homophones and near homophones SS: guide arrive	Adding the prefix sub-(meaning 'under') and adding the prefix super- (meaning 'above') SS: mention suppose	Adding the prefix non- (meaning 'not') SS: assess & review
<b>Week 6</b>	Words with /shun/ endings spelt 'sion' (if root words ends in 'se', 'de' or 'd') SS: exercise straight	Plural Possessive apostrophes with plural words SS: decide circle	Words ending in -ar/-er SS: assess & review

<b>Week 7</b>	Words with /shun/ endings spelt 'sion' (if root words ends in 'se', 'de' or 'd') SS: early eight	Words with the /s/ sound spelt 'sc' SS: assess & review	Adding the suffix -our (No change to root word) SS: assess & review
<b>Week 8</b>	Words with /shun/ endings spelt 'ssion' (if root words ends in 'ss' or 'mit') SS: fruit height	Words with a 'soft c' spelt 'ce' SS: assess & review	Adding the suffix -ous (No definitive root word) SS: assess & review
<b>Week 9</b>	Words with /shun/ endings spelt 'tion' (if root words ends in 'te' or 't' or has no definite root) SS: purpose continue	Words with a 'soft c' spelt 'ci' SS: assess & review	Adding the suffix -ous (Words ending in 'y' became 'i' and words ending in 'our' become 'or') SS: assess & review
<b>Week 10</b>	Words with /shun/ endings spelt 'cian' (if root words ends in 'c', 'cs') SS: potatoes peculiar	Words families based on common words, showing how words are related in form and meaning SS: assess & review	Adding the suffix -our (Words ending in 'e' drop the 'e' but not 'ge') SS: assess & review
<b>Week 11</b>	Words with 'ough' to make a long /o/, /oo/ or /or/ sound SS: minute weight	Words families based on common words, showing how words are related in form and meaning SS: assess & review	Adverbials of frequency and possibility SS: assess & review
<b>Week 12</b>	Statutory Spelling Challenge Words SS: answer caught	Statutory Spelling Challenge Words SS: assess & review	Adverbials of manner SS: assess & review