



RE: Progression of Skills, Knowledge and Understanding



EYFS	1	2	3	4
Pupils know that people around the world have different religions. To know that Christians celebrate Easter and Christmas	Identify some core beliefs and concepts studied and give a simple description of what they mean.	Give clear, simple accounts of what stories and other texts mean to believers.	Identify and describe the core beliefs and concepts studied.	Make clear links between texts / sources of authority and the core concepts studied.
Pupils can talk about how other people may have different religions and celebrate key events in different ways. To learn about some key festivals that are celebrated in other countries - Chinese New Year, Diwali etc.	Give examples of how stories show what people believe (e.g. the meaning behind a festival)	Give examples of ways in which believers put their beliefs into practice.	Make simple links between stories, teachings and concepts studied and how people live, individually and in communities	Offer informed suggestions about what texts/sources of authority can mean and give examples of what these sources mean to believers.
Pupils know different countries around the world have different climates/traditions. To know that people in other countries may speak different languages.	Give examples of how people use stories, texts and teachings to guide their beliefs and actions.	Give a good reason for the views they have and the connections they make.	Raise important questions and suggest answers about how far the beliefs and practices studied might make a difference to how pupils think and live	Describe how people show their beliefs in how they worship and in the way they live
Pupils can ask questions to extend their understanding.	Think, talk and ask questions about whether the ideas they have been studying have something to say to them.	Pupils can ask about what happens to others with respect for their feelings.	Make links between some of the beliefs and practices studied and life in the world today, expressing some ideas of their own clearly	Identify some differences in how people put their beliefs into practice
Pupils can share their thoughts and ideas about their own experiences.	Pupils can talk about things that happen to them.	Pupils can talk about some things in stories that make people ask questions.	Pupils can compare some of the things that influence them with those that influence other people.	Give good reasons for the views they have and the connections they make.
Pupils can talk about new information about people and places.	Pupils can talk about what I find interesting or puzzling.	Pupils can talk about what is important to themselves and to others with respect for their feelings.	Pupils can ask important questions about life and compare their ideas with those of other people.	Pupils can ask questions about who they are and where they belong, and suggest answers which refer to people who have inspired and influenced themselves and others.
Pupils share their thoughts and ideas about their own experiences.	Pupils will talk about what is important to them and to other people.	Pupils have begun to link things that are important to them and other people with the way they think and behave.	Pupils can link things that are important to them and other people with the way they think and behave.	Pupils can ask questions about the moral decisions they and other people make, and suggest what might happen as a result of different decisions, including those made with reference to religious beliefs/values.