



Whole-School ~ MFL



"Language is to the mind more than light is to the eye." – William Gibson

Intent

At Tibberton and Hindlip C of E First Schools, we believe the learning of a foreign language provides a valuable educational, social and cultural experience for the pupils. It prepares them to participate in a rapidly changing world in which work and other activities are often carried out in languages other than English. Learning another language raises awareness of the multilingual and multicultural world and gives pupils an insight into their own culture and those of others.

It is our intention to ensure all pupils are beginning to:

- Communicate in French.
- Listen attentively, understand classroom commands and language presented to them.
- Actively participate in oral work.
- Build up a useful vocabulary.
- Memorise words.
- Use correct pronunciation and grammar.
- Express themselves clearly and with confidence.
- Interpret meaning.
- Experience success and enjoyment.
- Develop social skills.
- Study and investigate life in another culture.

Implementation

- A variety of techniques are used to encourage the children to have an active engagement with the Modern Foreign Language, including games, role play and action songs.
- Flashcards and mime together with interactive white board are used to present new vocabulary, as this serves to demonstrate the language without the need for translation.
- Listening, responding and speaking skills are emphasized initially, and then simple reading and writing skills, becoming more advanced throughout the Key Stage.
- A multi-sensory and kinaesthetic approach to teaching is used, i.e. a physical element is introduced into some of the games, rhymes and songs as this serves to reinforce memory.
- Lessons are made as enjoyable as possible so that the children develop a positive attitude to the learning of a foreign language.
- Children's confidence is built through praise for any contribution they make, however tentative.
- During MFL sessions, children are given the opportunity to work as a class, as part of a group, in pairs, and as individuals.
- MFL lessons are taught by the class teacher, programmes of study from the **National Curriculum 2014** are used as a basis for planning. Thereafter a variety of resources are used to further support teaching.

Impact

Children have shown enthusiasm and engagement when listening to, speaking, reading and writing in a Modern Foreign Language, being mainly French. They have the opportunity to develop communication skills and confidence, within an appropriate and meaningful context. It is evident in lessons and when speaking to the children that learning another language is both enjoyable and fun. MFL teaching and learning in our schools is beginning to foster an interest in learning other languages and is developing a social and cultural awareness which creates favourable attitudes towards other countries and broadens horizons. Learning another language has stimulated and encouraged children's curiosity about language and generated discussion and interest.