



SEND Parent Voice Results 2023



	Strongly agree	Agree	Not sure	Disagree	Strongly disagree
My child's needs are supported in school	100%				
I am kept up to date with how my child is progressing through the year and have read their IEP	83%	17%			
Staff work hard to ensure my child is happy at school	100%				
My child feels safe at school	100%				
I know who to speak to for advice	83%	17%			
I know where to find the school's SEND policy	83%	17%			
My views are listened to as a parent	100%				
My queries have been dealt with in a timely manner	83%	17%			
I have confidence in the leadership of SEND provision at Hindlip	100%				
I know what support is in place to help my child make progress	83%	17%			
The school offers me help and advice on how to support my child at home	83%	17%			
My child has opportunities to engage with pupils who don't have SEND	100%				
I am informed about when outside agencies are visiting my child and receive up-to-date reports	100%				
I am informed about any interventions my child has	100%				
My child can access all extra-curricular activities and visits	100%				

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Summary of parent additional comments:

- The staff at Hindlip always go above and beyond to ensure the needs of my child are met
- The staff at Hindlip are flexible and I cannot thank them enough for their professionalism, dedication and care
- I am so pleased that we moved schools. My child now has the support they need and is making rapid progress to catch up
- A big thank you all the staff at Hindlip First School for the support you've given my child over the year. He has come on leaps and bounds
- The staff work hard to ensure my child is supported
- Thank you for all your hard work
- Thank you for all the home learning resources such as Doodle, TT, flash cards and extra reading support
- I find the free morning intervention clubs extremely helpful. My child is making excellent progress in phonics and having 1:1 support before school starts is amazing, thank you!

Summary:

100% of parents surveyed stated that their child feels safe in school, has their needs supported, are informed about interventions / progress, and had their views listened to as a parent. All parents had received and read their child's IEP each term.

Areas for Development:

All parents stated they had received their child's IEPs. Therefore, the development points from 2022 have made an impact. Future areas for development will be to roll out the Trauma Informed Schools training to support staff this academic year. In addition to this, further resources will be put into extra interventions which target anxiety and pupil well-being. This is an area which has become a bigger focus across all age groups since the pandemic.