



SEND Parent Voice Results 2024



	Strongly agree	Agree	Not sure	Disagree	Strongly disagree
My child's needs are supported in school	67%	33%			
I am kept up to date with how my child is progressing through the year and have read their IEP	56%	44%			
Staff work hard to ensure my child is happy at school	67%	33%			
My child feels safe at school	67%	33%			
I know who to speak to for advice	67%	33%			
I know where to find the school's SEND policy	44%	56%			
My views are listened to as a parent	67%	33%			
My queries have been dealt with in a timely manner	56%	44%			
I have confidence in the leadership of SEND provision at Hindlip	67%	33%			
I know what support is in place to help my child make progress	67%	33%			
The school offers me help and advice on how to support my child at home	56%	44%			
My child has opportunities to engage with pupils who don't have SEND	78%	11%	11%		
I am informed about when outside agencies are visiting my child and receive up-to-date reports	56%	44%			
I am informed about any interventions my child has	78%	22%			
My child can access all extra-curricular activities and visits	78%	22%			

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Summary of parent additional comments:

- All the teachers have been incredibly supportive of both my children who have learning difficulties. They've gone above and beyond to assist them, helping my eldest child delve into subjects deeply and now my youngest reaching their full potential. They create a nurturing atmosphere that makes the children feel safe like at home. I am immensely grateful for the teachers and support they offer to my children and me
- I cannot praise the staff highly enough for their dedication and efficiency in terms of SEND. My child receives incredibly nurturing and flexible support. I have complete faith in the entire staff and feel wholly supported by them as a parent
- My child feels safe and accepted for who he is and feels very much part of the school family. Hindlip C.E First School is a very special school and I thank the entire team for their commitment and care
- Difficulties with our child's speech and language were picked up quickly and dealt with straight away from Reception, meaning they got the support they needed to improve

Summary:

100% of parents agreed that their child felt safe at school, were kept up to date regarding support for their child, had their views listened to, and felt their child's need were supported. All parents received their child's IEP and had confidence in the school's leadership

Area for Development:

- One parent was unsure whether their child had the same opportunities as other children. Therefore, teachers to highlight once a child goes onto the SEND register, that this doesn't impact clubs, trips or any other opportunities. All children are treated equally regardless of SEND need