

## Attainment at Hindlip CE First School



**Ofsted in 2024 said Hindlip CE VC First School is Outstanding in all areas.**

'Pupils are enthusiastic about coming to this school.'

'Children in Reception cheer with excitement when they get a question correct. They love 'COOL time' (carry on our learning).'

'The school wants all pupils to do well... all pupils succeed.'

Standards in reading, writing and mathematics are consistently very high.'

'Pupils have a vast array of clubs and activities to enjoy.'

Pupils maintain exemplary behaviour and attitudes... They are respectful to staff and other pupils, including those from different backgrounds.'

'Pupils take on responsibilities, such as play leaders.'

'The school has a very ambitious curriculum in place'

'Plans are carefully sequenced from Reception onwards to ensure pupils build on their previous learning.'

'Pupils are very well prepared to learn to read from the start of Reception.'

'The school actively fosters a love of reading among pupils.'

'Many teachers are specialists in the subjects they lead.'

'The emphasis on speaking and developing fluency starts in early years. This is enhanced as pupils move up through the school.'

'Governors are very experienced and bring significant aspects of expertise to their roles, including in education, safeguarding and SEND.'

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At Hindlip CE First School we are extremely proud of the consistent high attainment of all our pupils, both in terms of academic outcomes and in the progress made over time. Our dedicated and talented team are committed to supporting the progress of all learners in all areas, whatever their background or abilities. In addition to outstanding class teaching we run interventions across the school for different groups of children, to ensure personalised learning and support, wherever it is needed. We also work closely with our Federated partner school, Tibberton CE First School, to enrich the opportunities in both our schools. A good working relationship with our local Cluster Schools also supports a rich and broad curriculum and an established transition onward when our children move onto Middle School in Year 5.

As a First School our attainment was, until 2023, compared to National Attainment in KS1. By this measure we have attained *above or significantly above national attainment levels for all subjects*. Our progress also exceeded the national standard for all three combined areas (reading, writing and maths). Our Year One pupils take part in National Phonics Screening where we have attained either in line with or above National Attainment.

In Early Years our reception pupils reaching a good level of development attained above or significantly above National Attainment for the past three years with pupils making accelerated progress from their baseline assessments.

In Year 3 and Year 4 our children's attainment and progress remains high ensuring our children are prepared for their next steps in education.

Our rigorous internal assessment and tracking systems monitor all our year groups to ensure the progress of individual pupils. This is also reflected by the confirmation received from the Worcestershire moderation team in 2021 for our accurate assessment in KS1.

***We could not do this without our wonderful school team, thank you everyone.***

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## Hindlip Data Overview 2018-24\*



### Outcomes:

EYFS Reception	2024	National 23	2023	2022	2019	2018
Good Level of Development (GLD)	75%	67%	70%	77.3%	86% GLD	75% GLD
Year 1	2024	National 22	2023	2022	2019	2018
Phonics	85%	79%	90%	2022 73% 2021 85% 2020 88%	81%	90%
Y2 Age Related Expectation and Above	2024	National 22	2023	2022	2019	2018
Reading	84%	68%	71%	77%	85%	95%
Writing	79%	60%	65%	69%	75%	84%
Maths	84%	70%	77%	69%	80%	95%
RWM Combined	74%	55.4%	65%	62%	70%	84%
Y2 Greater Depth Attainment	2024	National 23	2023	2022	2019	2018
Reading	37%	18%	41%	23%	20%	42%
Writing	21%	8%	29%	0%	15%	26%
Maths	26%	15.6%	41%	15%	20%	42%
RWM	21%	6%	29%	0%	15%	26%
Science	2024	National 23	2023	2022	2019	2018
Age Related Expectation	84%	79%	76%	85%	90%	95%

\*Please note that due to COVID-19 published data was not available for 2020 and 2021, with the exception of phonics